



*Ministero dell'Istruzione.*

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FONDI  
STRUTTURALI  
EUROPEI

PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO-FESR

pon  
2014-2020



MIUR

Ministero dell'Istruzione, dell'Università e della Ricerca  
Dipartimento per la Programmazione  
Direzione Generale per interventi in materia di edilizia  
scuolastica, per la gestione dei fondi strutturali per  
l'istruzione e per l'innovazione digitale  
Ufficio IV

*Anno scolastico 2019-2020*

## Programma svolto

Docente: Maria Francesca Misiano

Materia: Lingua Inglese

Classe: 1 D

### • Grammar:

Present simple of *be* (affirmative, interrogative, negative forms and short answers); interrogative pronouns and question words; possessive adjectives and pronouns; articles; plural nouns; *there is/there are*; *any*; demonstrative adjectives and pronouns (*this, that, these, those*); prepositions of time and place; present simple of *have got* (affirmative, interrogative, negative forms and short answers); adjective order; Saxon genitive (*'s*); present simple of all verbs (affirmative, interrogative, negative forms and short answers); subject and object pronouns; verbs of *likes/dislikes + ing*; *have vs have got*; adverbs and expressions of frequency; time prepositions; modal verb for ability, possibility, permission and requests *can*; *so/such*; present continuous (affirmative, interrogative, negative forms and short answers); time expressions with present continuous; present simple vs present continuous; dynamic and stative verbs; countable and uncountable nouns; past simple of *be* (affirmative, interrogative, negative forms and short answers); past time expressions; past simple of all verbs (affirmative, interrogative, negative forms and short answers); regular and irregular verbs; past simple of *can* (*could, be able to*) and *must* (*have to, had to*); past continuous; past simple vs past continuous; subject and object questions; comparisons of majority, minority, equality; superlatives; the future (*be going to*; present continuous as future, *will*).

### • Vocabulary:

Countries and nationalities; letters and numbers; dates; adjectives of opinion; colours; the classroom and classroom language; appearance; the family; music; free-time activities; daily routine; days, months and seasons; places in town; directions; sports and equipment; parts of the house and furnishings; shops and shopping; food and drink; clothes and accessories; the weather; education; abilities; personality; everyday objects and activities; irregular verbs.

- **Functions:**

Introducing yourself and other people; talking about nationality; asking and answering about spelling; asking for and giving specific information; exchanging personal information; talking about things and their place; describing people, personality and appearance; talking about family; expressing likes/dislikes; telling the time; talking about daily routine, sport and ability; talking about clothes; talking about actions happening around now and permanent/temporary activities; talking about the past; describing events in the past; talking about the future; making comparisons.

Il docente

Maria Francesca Misiano